1. Books: Published (1)

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2. Books Chapters: Published (8)

***Byker, E.J**., **Putman, S. M., Polly, D.,** & Handler, L. (2018). Modeling TPACK for the development of educators' self-efficacy. In Charles B. Hodges' (Ed.), *Self-efficacy in Instructional Technology Contexts*. New York: Springer International.

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Mraz, M., Rickelman, R., Putman, M., Pilonieta, P., & Vintinner, J. (2018). High-stakes testing in teacher education: Responses and implications. *Association of Literacy Educators and Researchers (ALER) Yearbook: Engaging All Readers through Explorations of Literacy, Language, and Culture*, *40*, 203-216.

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Antuna, M., Harmon, J., Henkin, R., **Wood, K.** & Kester, K. (2018) The Stonewall Books: LGBTQ

Themed Young Adult Novels as Semiotic Beacons. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy,* 5, 1-14.

Beach., K. D., McIntyre, E., Philippakos, Z. A., **Mraz, M., Pilonieta, P, & Vintinner, J. P.** (2018). Effects of a summer reading intervention on reading skills for low-income black and Hispanic students in elementary school. *Reading and Writing Quarterly.* https://doi.org/10.1080/10573569.2018.1446859 *

Brooks, P., & **Rock, T.** (2018). Using Social Studies Content to Lead Project-Based Learning: An Innovative Teacher's Story. *Social Studies and the Young Learner, 31 (2) #.*

*Byker, E.J., Byker, E.J., & Thomas, V. (2018). Culturally responsive webquests: connecting technology with inquiry based learning. *Teaching Social Studies, 18*(2), 19-25.

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Kissel, B. (2018). Six roadblocks to writing instruction—and how to find alternative routes. *Educational Leadership, 75*(7).

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*Martin, C., **Kissel, B.,** & Polly, D. (2018). The mathematician's workshop: Teachers and students at work as mathematicians. *Talking Points 30*(1), 12-17*.*

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Yearta, L., Kelly, K., **Kissel, B**., & Schonhar, M. (2018). Infoadvocacy: Writers engage in social justice through infographics. *Voices from the Middle, 25*(4), 54-59.

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5. Technical Reports (4)

Fitchett, P.G., Lewis, C.W., Cifarelli, V, **Polly, D., VanSledright, B., Kissel, B.,** & Vetter., L.

(2018). *The Doctorate of Philosophy in Curriculum and Instruction Program at the University of North Carolina at Charlotte: Internal Report.* Charlotte, NC: University of North Carolina at Charlotte Cato College of Education.*

Hancock, S. D. & Glover, C. P. (2018). MyIgDi's & Teacher Literacy Assessment Report. Bethlehem Center Head Start. Charlotte, NC.

Hancock, S. D. (2018). Multicultural and Diversity Walkthrough. EMPOWER. Cabarrus County Schools. Cabarrus, NC.

Medina, A. L. (2018). *A Program Evaluation of ADVANCE Leadership UNC Charlotte Program*.

6. Monographs

7. Book Reviews

8. Papers in conference proceedings

9. Curriculum guides/training manuals/local publications (1)

Hancock, S. D. & York, P. (2018). International Conference on Urban Education International Student Fellows **Curriculum**. Charlotte, NC.

10. Other publications (6)

Hoffman, E.B., **Whittingham, C.E.,** & Schutz, K. M. (2018, February). Remembering Bill Teale: Four Lessons about Life and Teaching [Blog post]. Retrieved from https://blog.heinemann.com/bill-teale-our-favorite-teacher-four-lessons-about-life-and-teaching

Kissel, B. (2018, March). Those who know do not speak. [Web Log Post]. Retrieved from: https://www.briankissel.com/brians-blog.

Kissel, B. (2018, January). Classroom Q & A with Larry Ferlazzo: What's the biggest mistake teachers make in writing instruction and what should they do instead? [Web Log Post]. Retrieved from: http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2018/01/response_we_need_to_slow_down_when_teaching_writing.html?cmp=eml-contshr-shr (Written for *EdWeek Blog).*

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