REU Site	e POST Surv	ev 2007
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1. Exposure to Research and Computing

1. Please describe the types of research you believe computing researchers do.

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		$\overline{\nabla}$

2. What are the various fields in computing research you have been exposed to? (please check all that apply)

<u>б</u>	Artificial	Intelligence,	/Robotics
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- Hardware/Architecture
- $_{\acute{\mathbb{E}}}$ Numerical Analysis/Scientific Computing
- $\ensuremath{\not{\scriptscriptstyle{\mathbb{E}}}} \ensuremath{\text{Programming Languages/Compilers}}$
- OS/Networks
- § Software Engineering
- Theory/Algorithms
- € Graphics/Human Interfaces
- Databases/Information Systems

3. Please indicate how much you know about the following:

	Substantial amount	Fair amount	Satisfactory	Little	Nothing
1. Science of design	rjh	rjn	r j h	r j h	rþ
2. Research proposal write up	r j h	r j h	rjh	rjn	rþ
3. Research presentation preparation	r j h	r j h	r j n	r j h	rþ
4. Research presentation	r j n	r j n	rjh	rjn	rþ
5. Application to Graduate school	ijì	ľĴì	r j n	r j n	r j n
6. Technical & scientific writing tools	r j n	r j n	rjh	rjn	rþ
7. Ethics in science	ijì	r j n	ijì	r j n	r j h
8. Authorship citations	r j n	r j n	rjh	rþ	r j h
9. Project management	ij	r j h	(f)	r j n	r j h
10. Gantt chart design	r j n	r j n	rjh	rþ	r j h
11. Research process	ij	r j n	(1)	r j n	r j h
12. Finding research Articles	r j n	r j n	rjh	rþ	r j h
13. Poster design	ij	ľĴì	ijì	r j n	r j n
14. Conference participation	r j h	r j h	rjh	r j n	rjh

4. Generally speaking, who made each of the following kinds of decisions?

	I did	Grad Asst/Faculty/Me together	Grad Asst/Faculty
What research techniques/materials were used	rjh	(f)	rji
What to do next (for example, following interim results)	r j h	r j n	rjh

5. Which of the following did you do as part of your research experience (please check all that apply)?

- Had primary responsibility for designing the project that I worked on
- vert Provided input to designing my project (someone else had primary responsibility)
- $_{\acute{\mbox{\it e}}}$ Wrote a proposal describing the research I planned to do
- ϵ Collected and/or analyzed data or inforation to try to answer a research question
- $_{\mbox{\'e}}$ $\,$ Did little or nothing that seemed to me to be real research
- $_{\mbox{\mbox{$\ell$}}}$ Gained increasing independence over the course of the research
- Was able to complete my project
- $_{\mbox{\'e}}$ Mentored other students conducting research or led a student research team
- $_{\mbox{\'e}}$ Understood how my work contributed to the "bigger picture" of research in that field
- $_{\mbox{\'e}}$ Went on research related field trips (to other labs, etc.)
- Attended student conference(s) that included other students from other colleges
- Plan to attend student conference(s)
- Attended professional conference(s) (not specifically for students)
- \acute{e} Plan to attend professional conference(s)
- Prepared/presented a poster presentation describing my research and results
- Prepared a final written research report describing my research and results
- Delivered an oral presentation describing my research and results
- Authored or co-authored a paper that was submitted for publication in a professional journal
- Plan to author or co-author a paper that will be submitted for publication in a professional journal
- None of the above

	Extremely well prepared	Fairly well prepared	Somewhat prepared	Not at all prepared
When you began your summer research project, how well prepared did you feel you were for the work you were asked to do?	ťβ	ф	ľ	rji

7. What types of interaction have you had with faculty during the REU experience? (check all that apply)

- A faculty member has advised me about what courses to take.
- A faculty member has advised me on a research project.

A faculty member has about graduate scho	ol.			
$ m \acute{e}$ I have had no interaction with faculty outside	de of courses.			
€ Other (please explain)				
9. Dloogo docaribo bow you foli	t about vour l	oval of conta	act with fact	ulty during
8. Please describe how you felt the summer research experier	-	ever or conta	ict with fact	uity during
	Too much conta	About the right amount	Too little conta	ct Doesn't apply
our faculty mentor	ф	rh	rh	rh
Graduate student assistant	rji	rjh	rþ	rþ
Other undergraduate students	th	rh	rh	rh
	20 + hours 10-20	hours 5-10 hours	1-5 nours	s than 1 No time wi
our faculty mentor			- d	hour this person
Other faculty member	rh rj	n rfn n rfn	rh	rh rh rh
	1)1	1 131	131	1)1 1)1
Graduate assistant	rh r	n rh	rh	rh rh
	th t	,	ф ф	ф ф ф
	,	,	,	, ,
ther students	r j h rj	n r j n	,	, ,
1. Was shallenging and fun	r j h rj	n r j n	,	,
10. The REU experience (check 1. Was challenging and fun.	r j h rj	n r j n	,	, ,
10. The REU experience (check 1. Was challenging and fun. 2. Provided me with faculty mentorship.	k all that app	n r j n	,	, ,
10. The REU experience (check 1. Was challenging and fun. 2. Provided me with faculty mentorship. 3. Helped me better understand how to do	k all that app	n r j n	,	,
10. The REU experience (check 1. Was challenging and fun. 2. Provided me with faculty mentorship. 3. Helped me better understand how to do 4. Helped me better understand how to use	research.	ly):	ιţh	, ,
10. The REU experience (check 1. Was challenging and fun. 2. Provided me with faculty mentorship. 3. Helped me better understand how to do 4. Helped me better understand how to use 5. Taught me about several major research	research. e statistics. e approaches (e.g. ex	ly):	ιţh	, ,
2. Provided me with faculty mentorship. 3. Helped me better understand how to do 4. Helped me better understand how to use 5. Taught me about several major research 6. Encouraged me to pursue my own interes	research. e statistics. a approaches (e.g. ex	ly):	ιţh	,
10. The REU experience (check 1. Was challenging and fun. 2. Provided me with faculty mentorship. 3. Helped me better understand how to do 4. Helped me better understand how to use 5. Taught me about several major research 6. Encouraged me to pursue my own interes 7. Connected me with students like myself.	research. e statistics. e approaches (e.g. ex	ly):	ιţh	,
10. The REU experience (check 1. Was challenging and fun. 2. Provided me with faculty mentorship. 3. Helped me better understand how to do 4. Helped me better understand how to use 5. Taught me about several major research 6. Encouraged me to pursue my own interes 7. Connected me with students like myself. 8. Connected me to faculty who are helpful.	research. e statistics. e approaches (e.g. ex	ly):	ιţh	, ,
10. The REU experience (check 1. Was challenging and fun. 2. Provided me with faculty mentorship. 3. Helped me better understand how to do 4. Helped me better understand how to use 5. Taught me about several major research 6. Encouraged me to pursue my own interes 7. Connected me with students like myself. 8. Connected me to faculty who are helpful. 9. Will improve my GPA.	research. e statistics. e approaches (e.g. ex	ly):	ιţh	,
10. The REU experience (check 1. Was challenging and fun. 2. Provided me with faculty mentorship. 3. Helped me better understand how to do 4. Helped me better understand how to use 5. Taught me about several major research 6. Encouraged me to pursue my own interes 7. Connected me with students like myself. 8. Connected me to faculty who are helpful. 9. Will improve my GPA.	research. e statistics. e approaches (e.g. ex	ly):	ιţh	, ,
10. The REU experience (check 1. Was challenging and fun. 2. Provided me with faculty mentorship. 3. Helped me better understand how to do 4. Helped me better understand how to use 5. Taught me about several major research 6. Encouraged me to pursue my own interes 7. Connected me with students like myself. 8. Connected me to faculty who are helpful. 9. Will improve my GPA.	research. e statistics. e approaches (e.g. exsts.	y):	ιţh	, ,

Agree

Agree

Agree

Disagree

Disagree

Disagree

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1. Get paid to work on something that is related to my interests	rjh	r j n	rʃı	rţh	(j)	rþ
2. Work with other women who are interested in computing	rþ	r j n	r j h	r j n	rjn	rþ
3. Work with other minorities who are interested in computing	rji	ф	rjn	(j)	(j)	(j)
4. Explore whether research and graduate school may be the right path for me	rħ	r j n	rþ	r j n	r j n	rþ
5. Gain exposure to research literature in my field	rji	r j h	rþ	(‡)	(j)	r j)

12. Please describe any additional benefits that you believe you have gained in participating in the REU program.



2. Self-efficacy and Attitudes Scale

Below is a series of statements asking about your attitudes toward research and your confidence in doing various research related activities.

Select the rating that best describes your level of agreement with each statement below.

13. Academic

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
1. I am confident in my ability to discuss computing research findings.	ľβ	rţn	r j n	(1)	rjı	rþ
I enjoy reading research studies in computing literature.	rþ	rţh	r j n	r j n	r j h	rþ
3. I am confident in my ability to evaluate research findings in terms of their application to computing.	rji	ťβ	(j)	r j n	rji	rjı
4. I am confident in my ability to evaluate the quality of a computing research study.	rþ	rţh	r j h	r j n	rþ	rþ
5. I am confident in my ability to design a computing research study.	rji	rjh	r j)	ij	rjı	ιþι
6. I think learning to do research is enjoyable.	rjh	rþ	rjh	rþ	rþ	rþ
7. I find research to be challenging and exciting.	rjh	ľβ	[]	r j h	rjı	rji
8. I am confident in my ability to understand computing research.	rþ	rţh	r j n	r j n	r j h	rþ
9. I am confident in my ability to apply statistics to computing research.	rji	rjn	r j)	(1)	rjı	rji
10. I am confident in my knowledge of computing research methods.	rþ	rţh	rjn	r j h	r j h	rþ
11. I am confident in my ability to apply various methods to computing research.	Ŋ	ťħ	ľĴì	[]	rji	rjı

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12. I am confident in my ability to develop computing research questions which are interesting and researchable.	rjh	rjh	rjh	rjn	rþ	rjn
13. I am easily frustrated when doing research.	rjh	rþ	rji	rjh	r j h	rjh
14. I am confident in my ability to write-up research for publication in a scientific journal.	rħ	rþ	rjh	rjn	r j n	rjh
15. I am confident in my ability to present research findings.	rji	rjı	rji	ľĴì	(j)	r j n

14. Please indicate your level of agreement with the following statements.

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
I feel like I am part of my computing department.	(\$)	rfi	ŗţì	rJn	rji	r j h
I feel like I "fit" in the field of computing/IT.	rjh	rþ	rþ	rþ	rþ	rþ
Someone like me can succeed in a computing/IT career.	(j)	rjı	ľĴì	rjı	rji	ιħ
I can relate to the people around me in my extracurricular activities.	rjh	rjn	r j n	rJı	rjn	rjn
I can cope with being the only person of my race/ethnicity/gender/ability in a class.	(\$)	rþ	ijη	rjn	rji	ф

15. Please indicate your level of agreement with the following statements.

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
I will succeed in my science courses.	rjh	r∱i	r j n	r j h	r∱i	r j h
I will succeed in my programming courses.	rþ	rjh	rjn	rjn	r j h	rjn
I will succeed in my math courses.	rji	rţh	rjh	r j h	rþ	r j h
Doing well in math will enhance my career/job possibilities.	rþ	rþ	r j n	rjn	rþ	rjh
A degree in computing/IT will allow me to obtain a well paying job.	rJı	rþ	()	(j)	rþ	rţh
I will be treated fairly on the job, that is, I expect to be given the same opportunities for pay raises and promotions as my fellow coworkers in computing/IT.	rji	r j h	rjn	r j h	rjn	rji
I can cope with not doing well on a test.	rji	rþ	ιþ	r j h	rþ	r j h
A degree in computing/IT will give me the lifestyle that I want.	rjh	rþ	r j n	r j n	rþ	r j n
Doing math will increase my sense of self-worth.	rh	rþ	rjh	r j h	rþ	r j h

16. Career Aspirations

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
1. I place a high value on the role of research in my future career.	(1)	rfi	r j h	ijì	rfi	rjı
Participating in research during graduate school is not a major priority for me.	rjh	rjn	r j h	r j n	r j n	rjn
3. Developing research skills is an important part of my career goals.	(‡)	rfi	r j h	ф	rfi	rjh

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 I would not enjoy working on a research project. 	rji	rjh	rþ	rjn	rþ	rjh
5. I would enjoy a research oriented job or a job which has some element of research in it.	(j)	r j)	rji	(1)	ψ	r j h
6. I believe that my level of preparation for employment was enhanced by my REU project.	rþ	r j h	rþ	r j n	rjh	rjh

17. Think about your long term academic and career goals and plans, and rate each item below.

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
I would like to obtain a Master's degree in computing/IT.	ťβ	rjh	r j)	(j)	rJn	rjh
I would like to obtain a PhD in computing/IT.	rþ	rþ	rjn	rjh	rþ	rþ
I would like to attend graduate school in another field.	ťβ	rfi	r j)	(j)	rjı	ťþ
I would like to obtain an MBA.	rþ	rþ	rjh	r j h	rþ	rþ
I would like to work before going to graduate school.	ľĴì	rjı	(j)	[]	rjn	ij
I am not interested in graduate school.	rþ	rþ	rþ	rþ	rþ	rþ

18. Please rate how much you agree with each statement.

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
I plan to stay in the field of computing long term.	r j n	rfi	ij	rjn	rʃı	rjı
I believe the field of computing requires a lot of creativity.	rþ	rjh	r j n	r j n	rjn	rjh
I feel that my high school computing/IT program prepared me for the challenges of my college computing/IT program.	rjı	r j n	ijħ	r j)	r j n	r j n

19. Value of Computing Research

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
1. Research conducted in computing is of little value to society.	rji	rþ	(j)	rjh	rjı	ij
2. Researchers in computing should focus on research which can be used to improve the lives of others.	rjn	r j n	r j n	rjh	r j n	rjh
3. Most research in computing is unnecessary.	rji	rþ	ιħ	rjh	rþ	rjh
4. Research in computing is important for identifying problems and solutions of value to society.	rjh	r j h	r j h	rjn	r j n	rjh

3. Help Seeking and Coping

Please indicate your level of agreement with the following statements.

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
I can make friends with people from different backgrounds and/or values.	r j n	rfi	r j)	ijì	rJı	ΪĴ
I can cope with friends' disapproval of my chosen major.	rþ	rjn	r j n	r j n	r j n	r j n
I can approach faculty or staff to get assistance.	rþ	rþ	ιþ	rjh	rþ	rjh
I can succeed in a computing/IT curriculum while not having to give up participation in my outside interests.	r j n	r j n	r j h	rjn	r j h	r j h
I am committed to applying computing/IT to benefit our society.	rjı	rjı	(\$)	()	rjı	ij

21. If I were having difficulties with one of my professors, I would:

	Always	Often	Usually	Sometimes	Never
Talk to a friend about it.	ф	rjn	rjn	r j n	r j h
Talk to the professor about it.	rjh	rjh	r j n	r j h	r j n
Talk to my advisor about it.	ı j ı	rjn	rjn	rfi	r j h
Try to switch sections.	rjh	rjh	r j n	r j h	r j n
Do nothing.	rjh	rjh	r j h	(1)	r j h

22. If I were on a student team and having difficulties with one or more of my fellow team members, I would:

	Always	Often	Usually	Sometimes	Never
Talk to other members of my team.	ij	ľĴì	r j n	(f)	rþ
Talk to classmates who aren't on my team.	r j n	r j n	rjh	rjh	rħ
Try to switch teams.	rjh	r j h	ψ	(j)	rjh
Talk to course professor or TA about rectifying the problem.	rþ	r j n	rjh	r j h	rjh

23. If I have discovered that I have performed poorly on an exam in a class that is critical to my major, I would:

	Always	Often	Usually	Sometimes	Never
Talk to a friend about it.	rjh	rjn	[]	ij	ľ
Talk to the professor about it.	rjh	r j n	r j h	r j h	r j h
Talk to my advisor.	ifi	rjn	rjh	r j h	ľβ
Drop the course.	rjh	r j h	r j h	r j h	r j h
Do nothing.	ijη	rþ	r j h	r j)	rjh

4. Mentoring

Please indicate your level of agreement with each of the items below.

24. Professor Rating:

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
1. Interactions with my REU advisor and/or advisors were both intellectually stimulating and interpersonally rewarding.	r j n	ťβ	ſħ	r j h	rjh	(j)
2. My REU advisor and/or advisors was/were easily accessible to answer questions about my project or discuss research ideas.	r j n	r j h	rþ	rjh	r j h	r j n
3. My REU advisor and/or advisors modeled the process of scientific inquiry in a manner that improved my understanding.	rfi	τ j h	ijι	r j n	τ j h	(j)
4. My REU advisor and/or advisors showed interest in the research I was conducting	rþ	rþ	rjh	ιħ	rþ	r j n
5. My REU advisor and/or advisors supplied me with needed materials, information, and supplies in a timely manner.	rfi	τ j h	ijι	r j n	τ j h	(j)
6. My REU advisor and/or advisors helped to minimize anxieties I had concerning the research process.	rjh	r j h	rþi	rjh	r j h	rþi
7. My REU advisor and/or advisors did an excellent job of mentoring during the REU program.	rji	ťJι	(J)	ijı	ťJι	r j t
8. I feel the REU faculty expected too much from my research project.	r j n	rjh	rþ	rþ	rţh	rjh

25. Graduate Assistant Rating Scale:

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
1. Interactions with the REU graduate student were both intellectually stimulating and interpersonally rewarding.	r j h	ф	ſħ	rjh	rjh	rjh
2. The REU graduate student was easily accessible to answer questions about my project or discuss research ideas.	r j h	rţh	rħ	rjh	r j h	rjh
3. The REU graduate student modeled the process of scientific inquiry in a manner that improved my understanding.	ΙŢΊ	ijι	ijι	ijì	ťJι	ijι
4. The REU graduate student showed interest in the research I was conducting.	r j h	r j h	rjh	ιħ	rþ	rjn
5. The REU graduate student supplied me with needed materials, information, and supplies in a timely manner.	ΙŢΊ	ijη	r j n	ijı	ťJι	ijι
6. The REU graduate student helped to minimize anxieties I had concerning the research process.	r j n	r j h	rji	rjh	r j h	rjh
7. The REU graduate student did an excellent job of mentoring during the REU program.	ΙŢΊ	rţη	r j n	ij1	rţh	ij

5. Research Training

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
1. The research during the REU program was intellectually challenging and stimulating.	r j h	rji	(\$)	[]	rji	rjı
2. The REU program provided concrete support for students' research (e.g., access to computers, access to lab facilities, research supplies).	ι j h	rJi	ф	ď	r j h	r j h
3. There was informal sharing of research ideas during the REU program.	rji	rJı	r j)	(j)	rJn	rjh
4. The REU faculty understood and accepted that any piece of research would have its methodological problems.	ijì	r j n	r j n	r j n	r j n	rjı
5. I had the opportunity to learn about other computing research during the REU program.	rji	rʃı	(1)	(J)	rji	rfi
I was encouraged to get involved in some aspect of a research project from the very beginning of the REU program.	rjn	r j h	rţh	rþ	r j h	rjn
7. I had the opportunity to learn about several major research approaches (e.g., experimental, survey, simulation).	rji	rji	rţh	r j n	rjh	r j n
8. There were opportunities to become part of a research team.	rħ	rjn	r j n	rjn	r j n	rjn
9. I was encouraged during the REU program to find and follow research ideas of interest to me.	rji	rʃı	ф	(1)	rJh	rjh
10. The research was difficult to get started because it was organized in a way that was anxiety provoking.	rjh	r j n	r j n	rjh	r j n	rjı
11. I received training in how to design and logically analyze research studies.	ľβ	rjı	(1)	(j)	rji	rfi
12. The REU faculty is involved in the conduct and publication of quality research.	rþ	rji	rjh	ф	r j n	r j n
	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
13. The REU faculty did a good job of showing students how statistics are actually used in computing research.	Ŋ	rji	rjn	(J)	r j h	rji
14. I felt encouraged in my research activities and accomplishments.	rþ	rþ	r j h	rjh	rþ	rþ
15. During the REU program there was a focus on understanding the logic of research design.	ф	r j n	r j)	(j)	rjh	rji
16. There seemed to be a general attitude that there was one best way to do research.	rji	r j n	r j h	r j n	rjh	r j h
17. During the REU program I felt as if I was a part of the research team.	rji	rjn	[]	(j)	rji	rjı
18. I had the feeling, during the REU program, that my research project needed to be completely original and revolutionary to be acceptable.	r j n	rţh	rjh	rji	r j h	rjn
19. The REU faculty was generally sensitive to students' anxieties and feelings about statistics.	rji	r j h	rţh	ήı	r j h	rjh
20. During the REU program I was introduced to a wide range of research methodologies (e.g., experimental, survey, simulation).	rjı	r j h	r j n	ďμ	r j h	r j n
21. From the very beginning of the REU program, I felt mentored and supported by	rji	rʃı	r j i	r j h	rJh	rjh

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faculty.						
22. I felt isolated during the summer REU program.	rþ	rþ	r j n	r j h	rjn	rjh
23. Student achievements were recognized by the REU faculty	rjn	rjn	(f)	r j n	r j)	(j)

6. REU Site Administration Questionnaire

Please provide feedback on your opinion about this year's REU program to help us improve for the future.

28. What area did you study in the REU (check all that apply):

- Digital Games
- Mobie Robotics and Networking
- Data Vizualization
- Virtual Environments

29. Please indicate your level of agreement with the following statements:

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
3. Being part of a team was valuable to my project.	rji	rþ	(j)	rjh	rfi	rjn
7. I would recommend this program to my peers.	rþ	rjn	r j n	r j n	r j n	rþ
4. The GRE preparation was beneficial.	rji	rþ	rjh	rjn	rþ	rjh
2. I found the project meetings helpful.	rþ	rþ	rþ	rjh	rþ	rþ
5. The materials provided to me were timely and helpful.	rjh	rjı	[]	()	rjı	rJı
1. The social activities contributed to the quality of the REU experience.	rþ	rjn	r j n	r j n	rjn	rjh
6. I plan to continue my research during the next academic year.	rji	rþ	(1)	ΙŢ	rþ	rþ

30. What was the most rewarding experience for you during the REU project?

-
$\overline{}$

31. What was the most frustrating experience for you during the REU project?

			A

• •	or planned to publish, based upon your REU
project (please note journals	and conferences)?
33 Dlease tell us about your in	nterest in the STARS Alliance (a program that
-	sional development, mentoring, and outreach and
·	nore information about the STARS Alliance, please
see the website: http://www.	· -
34. Any additional comments a	and suggestions are welcome below.
34. Any additional comments a	and suggestions are welcome below.
34. Any additional comments a	
35. Gender Female	
35. Gender Female Male	
35. Gender	
35. Gender The Female The Male	
35. Gender Female Male	
35. Gender The Female The Male The Prefer not to specify.	

EU	Site POST Survey 2007
rh	Asian or Asian America, including Chinese, Japanese and others
rh	Black or African American
rþ	Hispanic or Latino, including Mexican American, Central American, and others
rþ	White, Caucasian, Anglo, European American; not Hispanic
rþ	American Indian/Native American
rh	Alaska Native
rþ	Native Hawaiian
rh	Pacific Islander
rh	Prefer not to specify
rþ	Other (please specify)
,	
	3. At the present time, how confident are you that you will graduate with your
ch	nosen computing/IT major?
rþ	Not at all confident: I am already planning to change my major.
rþ	Not very confident: it is highly likely that I will change my major.
rjh	There's about a 50% chance that I'll change my major.
rþ	I'm fairly confident that I will keep my current choice as my major.
rjh	I'm very confident that I will keep my current choice as my major.
30	9. At the present time, how confident are you that you will complete any
	egree (any major) from your current institution?
uc	
rþ	Not at all confident: I am already planning to change my major.
rþ	Not very confident: it is highly likely that I will change my major.
rji	There's about a 50% chance that I'll change my major.
rþ	I'm failry confident that I will keep my current choice as my major.
rþ	I'm very confident that I will keep my current choice as my major.
	D. At the present, are you exploring other possible majors for your university
ue	egree?
rjh	No No
rþ	Yes (please specify):

REU Site POST Survey 2007
7. Thank you.
Thank you for completing the REU Site survey. Your responses will help us improve the program for future years! Remember that if you have not completed the survey, you can come back and complete it again later, as long as you use the same computer.