

Child and Family Studies (B-K Licensure) Graduate Certificate in Teaching and Master of Arts in Teaching Program Requirements and Planning Sheet 35 Total Graduate Credit Hours

		35 Total Graduate Credit Hours				
Candidate Name:						
Semester of Program Start:		Semester of Anticipated Program Completion:				
	А	dmission to the Graduate Certificate in Teaching (Phase 1)				
	An undergraduate degree from a regionally accredited 4-year institution					
	A minimum GPA	A of 2.75				
Completed application at http://gradadmissions.uncc.edu/						
		Phase 1. Graduate Certificate (21 hours)				
NOTE: All o	NOTE: All courses in PHASE I and acceptance in the MAT program must be completed before beginning PHASE 2					
FULL TIME (2 courses per fall and spring semesters)						
Fall Start						
Fall 1	CHFD 5100	Development: Prenatal to Pre-Adolescence (3)				
	CHFD 6230	Emerging Literacy and Mathematical Understanding (3)				
Spring 2	CHFD 6200	Curriculum and Learning Environments for Young Children (3)				
	CHFD 5250	Assessment of Young Children (3)				
Summer 3	CHFD 6110	Family-Professional Partnerships (3)				
Fall 4	CHFD 6400	*Student Teaching Seminar: B-K Child and Family Development (6)				
		Spring Start				
Spring 1	CHFD 5100	Development: Prenatal to Pre-Adolescence (3)				
Summer 2	CHFD 6110	Family-Professional Partnerships (3)				
Fall 3	CHFD 6230	Emerging Literacy and Mathematical Understanding (3)				
Spring 4	CHFD 6200	Curriculum and Learning Environments for Young Children (3)				
	CHFD 5250	Assessment of Young Children (3)				
Fall 5	CHFD 6400	Student Teaching Seminar: B-K Child and Family Development (6)				
		*NOTE: This final course is a full-time internship requiring employment as a B-K teacher in an				
		approved setting or a non-paid placement with a licensed teacher in a public B-K setting. It				
		requires application and approval from the Office of School and Community Partnerships (OSCP)				
		during the semester prior to the internship.				
Summer Start						
Summer 1	CHFD 6110	Family-Professional Partnerships (3)				
Fall 2	CHFD 5100	Development: Prenatal to Pre-Adolescence (3)				
	CHFD 6230	Emerging Literacy and Mathematical Understanding (3)				
Spring 3	CHFD 6200	Curriculum and Learning Environments for Young Children (3)				
	CHFD 5250	Assessment of Young Children (3)				
Fall	CHFD 6400	Student Teaching Seminar: B-K Child and Family Development (6)				

PART TIME (1 course per semester – No Summer Start)

Fall Start				
Fall 1	CHFD 6110	Family-Professional Partnerships (3)		
Spring 2	CHFD 5100	Development: Prenatal to Pre-Adolescence (3)		
Fall 3	CHFD 6230	Emerging Literacy and Mathematical Understanding (3)		
Spring 4	CHFD 6200	Curriculum and Learning Environments for Young Children (3)		
Fall 5	CHFD 5250	Assessment of Young Children (3)		
Spring 6	CHFD 6400	Student Teaching Seminar: B-K Child and Family Development (6)		
		Spring Start		
Spring 1	CHFD 5100	Development: Prenatal to Pre-Adolescence (3)		
Summer 2	CHFD 6110	Family-Professional Partnerships (3)		
Fall 3	CHFD 6230	Emerging Literacy and Mathematical Understanding (3)		
Spring 4	CHFD 6200	Curriculum and Learning Environments for Young Children (3)		
Fall 5	CHFD 5250	Assessment of Young Children (3)		
Spring 6	CHFD 6400	Student Teaching Seminar: B-K Child and Family Development (6)		

Admission to the Master of Arts in Teaching (Phase 2)				
	Completion of the Graduate Certificate in Teaching with a minimum GPA of 3.5			
	One recommendation from a full-time faculty member who taught the applicant in the Graduate Certificate in Teaching Completed application at <u>http://gradadmissions.uncc.edu/</u>			
		Phase 2. Master of Arts in Teaching (14 hours)		
Summer 1	CHFD 6300	Evidence-Based Practices in Child & Family Development (3)		
Fall 1	RSCH 6101	Research Methods (3)		
	CHFD 6330	Action Research Development and Proposal (3)		
Spring 1	CHFD 7600	Leadership in Child and Family Studies (3)		
	CHFD 7691	Project Implementation in Child and Family Studies (2)		

Graduate Certificate in Teaching Notes:

- Admission Timeline: New students are accepted for summer, fall, and spring terms.
- *Program Format:* Courses are offered either online or at an off-campus location in the Charlotte area. Distance education rates apply.
- *Licensure:* Successful completion leads to a <u>bachelor's-level</u> NC Professional Educator License in B-K. Students who are working full-time as the teacher of record may be eligible for a <u>residency license</u> while enrolled.

Master of Arts in Teaching Notes:

- *Admission Timeline:* New students are accepted during the summer only. A new cohort of the MAT is admitted every second summer.
- *Program Format:* Courses are offered on campus in a 100% in person or hybrid format. Standard campus rates apply.
- *Licensure:* Successful completion leads to a <u>master's-level</u> NC Professional Educator License in B-K.