



public K-12 school.

Special Education Graduate Certificate Requirements			
21 Graduate Credit Hours			
Candidate Name:800#			
Semester of Program Start:Semester of Program Completion:			
Admission Requirements for the Graduate Certificate in Teaching Program			
An undergraduate degree from a regionally accredited 4-year institution.			
2. A minimum GPA of 2.75			
3. Completed application (Apply online at graduateschool.uncc.edu.)			
NOTE: All courses in PHASE I (Graduate Certificate) must be completed before beginning PHASE 2 (MAT). Students must apply and be accepted to PHASE 2.			
PHASE I. Graduate Certificate – Special Education (K-12)			
Requirements (21 semester hours)			
		Semester	Grade
Required fo	r All Students (Adapted Curriculum and General Curriculum Tracks)		
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SPED 5300	Lifespan Development for Exceptional Individuals (3)		
SPED 5173	Diagnostic Assessment (3)		
SPED 5370	Culturally Responsive Positive Behavior Support (3)		
3. 25 3370	calcarany hesponsive residive Behavior Support (5)		
SPED 5400	Practicum: Integrated Instructional Applications in Special Education (3)		
Required for Adapted Curriculum Students Only			
SPED 5380	Multiple Disabilities and Systematic Instruction (3)		
	(4)		
SPED 5274	General Curriculum Access (3)		
CDED (47)	Internation/Consider Consider Consider W 12 Adopted Consider W 21*		
SPED 6476	Internship/Seminar: Special Education K-12 Adapted Curriculum (3)*		
Required for General Curriculum Students Only			
SPED 5375	Foundations of Literacy for Students with Diverse Learning Needs (3)		
3, 25 33, 3	Touridations of Electusy for stadents with Siverse Ecarring Needs (5)		
SPED 5372	Planning Mathematics Instruction for Students with Exceptional Needs (3)		
CDED 6475	Internehin/Comingry Chariel Education V 12 Congret Comminguity 121*		
SPED 6475	Internship/Seminar: Special Education K-12 General Curriculum (3)*		

Note: Recommendation for a NC Initial Professional Educator's license requires satisfactory completion of all coursework and passing scores on State Board of Education approved licensure assessments (including edTPA). Additional information regarding licensure is available at https://teal.uncc.edu/.

*This final course is a full-time internship requiring employment as a special education teacher in an approved K-12 school or a non-paid placement with a licensed teacher in a